	Learning	g to Fly: The Wright	Brother's Adventure
		2004 Mathem	
		Grade Level Exp	ectations
Louisiana Mathem	atics		
Grade 6			
Activity/Lesson	State	Standards	
			Use models and pictures to explain concepts
1902: Success at			or solve problems involving ratio, proportion,
Last	LA	MA.6.13	and percent with whole numbers
1903: Powered			Calculate, interpret, and compare rates such
Flight	LA	MA.6.20	as \$/lb., mpg, and mph
			Demonstrate an intuitive sense of relative
			sizes of common units for length and area of
			familiar objects in real-life problems (e.g.,
			estimate the area of a desktop in square
1903: Powered			feet, the average adult is between 1.5 and 2
Flight	LA	MA.6.21	meters tall)
		/ pag age; has a s :	
	Learning		Brother's Adventure
		2004 Mathem	
Louisiana Mathem	-4:	Grade Level Exp	ectations
	atics		
Grade 7	Ctoto	Standards	
Activity/Lesson	State	Standards	Compare positive fractions, desimals
			Compare positive fractions, decimals,
1902: Success at			percents, and integers using symbols (i.e., <, less than or equal to, =, greater than or equal
Last	LA	MA.7.2	to, >) and position on a number line
Lasi	LA	IVIA.1.2	Set up and solve simple percent problems
1902: Success at			using various strategies, including mental
Last	LA	MA.7.6	math
Lasi	LA	IVIA.7.0	Select and discuss appropriate operations
			and solve single- and multi-step, real-life
			problems involving positive fractions,
1902: Success at			percents, mixed numbers, decimals, and
Last	LA	MA.7.7	positive and negative integers
Luot		1717 (.7 .7	positive and negative integers
			Determine when an estimate is sufficient and
1902: Success at			when an exact answer is needed in real-life
Last	LA	MA.7.9	problems using decimals and percents
			Compare and order measurements within
			and between the U.S. and metric systems in
1903: Powered			terms of common reference points (e.g.,
Flight	LA	MA.7.21	weight/mass and area)
			,
	Learning	to Fly: The Wright	Brother's Adventure
		2004 Mathem	
		Grade Level Exp	ectations
Louisiana Mathem	atics		
Grade 8			
Activity/Lesson	State	Standards	

Compare rational numbers using symbols
(i.e., <, less than or equal to, =, greater than
or equal to, >) and position on a number line
or equal to, >) and position on a number line
Compare rational numbers using symbols
(i.e., <, less than or equal to, =, greater than
or equal to, >) and position on a number line
Solve real-life problems involving
percentages, including percentages less
than 1 or greater than 100
man i or greater than 100
Compare rational numbers using symbols
(i.e., <, less than or equal to, =, greater than
or equal to, >) and position on a number line
Estimate the answer to an operation
nvolving rational numbers based on the
original numbers
Compare and estimate measurements of
volume and capacity within and between the
U.S. and metric systems
Match a data set or graph to a described
situation, and vice versa
Use experimental data presented in tables
and graphs to make outcome predictions of
ndependent events
ath and a Advantage
other's Adventure
ations
ations
Demonstrate computational fluency with all
rational numbers (e.g., estimation, mental
math, technology, paper/pencil)